## INFORMATICS PRACTICES (065) SAMPLE PAPER Session: 2024-25 Class: XI

## Time: 3 HOURS

**M.M.: 70** 

**General Instructions:** 

• Please check this question paper contains 35 questions.

• The paper is divided into 4 Sections- A, B, C, D and E.

• Section A, consists of 18 questions (1 to 18). Each question carries 1 Mark.

• Section B, consists of 7 questions (19 to 25). Each question carries 2 Marks.

• Section C, consists of 5 questions (26 to 30). Each question carries 3 Marks.

• Section D, consists of 2 questions (31 to 32). Each question carries 4 Marks.

 $\cdot$  Section E, consists of 3 questions (33 to 35). Each question carries 5 Marks.

• All programming questions are to be answered using Python Language only.

|   | SECTION A  |   |  |  |  |  |
|---|--|---|--|--|--|--|
| 1 | "You work as a data recovery specialist for a technology consulting firm. A client has     | 1 |  |  |  |  |
|   | approached your team with a critical issue: their external hard drive containing essential |   |  |  |  |  |
|   | project files has become corrupted, and they urgently need to recover the data. As part    |   |  |  |  |  |
|   | of your initial assessment, you need to gather specific information from the client to     |   |  |  |  |  |
|   | proceed effectively."  |   |  |  |  |  |
|   | Outline any one step you would take to gather necessary information from the client        |   |  |  |  |  |
|   | about the corrupted external hard drive.   |   |  |  |  |  |
| 2 | $1\text{TB} = \_\ \text{GB}$   | 1 |  |  |  |  |
|   | (i) 1024 (ii) 2048 (iii) 2068 (iv) 3024  |   |  |  |  |  |
| 3 | in computers are capable of performing addition, subtraction, division and                 | 1 |  |  |  |  |
|   | multiplication as well as some logical operations such as AND, OR, NOT.                    |   |  |  |  |  |
|   | (i) CU (ii) ALU (iii) Processor (iv) Input Unit  |   |  |  |  |  |
| 4 | Identify the type of software in the situation given below:                                | 1 |  |  |  |  |
|   | "Mr. John wants to manage his restaurant's operations, including taking orders,            |   |  |  |  |  |
|   | managing inventory, processing payments, and generating sales reports. He needs a          |   |  |  |  |  |
|   | software program designed specifically for restaurant management."                         |   |  |  |  |  |
|   | (i) Application Software (ii) System Software  |   |  |  |  |  |
| _ | (iii) Generic Software (iv) Specific Purpose Software                                      |   |  |  |  |  |
| 5 | What should be avoided when naming an identifier in Python?                                | 1 |  |  |  |  |
|   | (i) Using reserved keywords (ii) Using underscores   |   |  |  |  |  |
|   | (iii) Using lowercase letters (iv) Using digits after the first character                  |   |  |  |  |  |
| 6 | Which of the following is a correct way to calculate the average of marks in three         | 1 |  |  |  |  |
|   | subjects in Python?  |   |  |  |  |  |
|   | (i) $avg = (marksMaths + marksEnglish + marksIP) / 3$                                      |   |  |  |  |  |
|   | (ii) $avg = marksMaths + marksEnglish + marksIP / 3$                                       |   |  |  |  |  |
|   | (iii) avg = marksMaths + marksEnglish + marksIP * 3  |   |  |  |  |  |
| _ | (iv) avg = (marksMaths + marksEnglish + marksIP) * 3                                       |   |  |  |  |  |
| 7 | Select the option having the correct syntax of "if" statement?                             | 1 |  |  |  |  |
|   | (i). if [a>10]   |   |  |  |  |  |
|   | #Will executes this block if the condition is true   |   |  |  |  |  |
|   | (ii) if a>10;  |   |  |  |  |  |
|   |  |   |  |  |  |  |

|     | #Will executes this block if the condition is true  |   |  |  |  |  |
|-----|---|---|--|--|--|--|
|     | }<br>(iii). if(a>10)  |   |  |  |  |  |
|     | #Will executes this block if the condition is true  |   |  |  |  |  |
|     | (iv) If $a > 10$ :  |   |  |  |  |  |
|     | #Will executes this block if the condition is true  |   |  |  |  |  |
| 8   | In MySQL, which of the following statements about the NULL value is true?   | 1 |  |  |  |  |
| 0   | (i) NULL is equivalent to zero.   |   |  |  |  |  |
|     | (ii) NULL values can be used in arithmetic operations.  |   |  |  |  |  |
|     | (iii) NULL represents a missing or unknown value.   |   |  |  |  |  |
|     | (iv) NULL values are treated as empty strings in MySQL.   |   |  |  |  |  |
| 9   | Mr. Hemant is inserting 80 in the "Marks" column of the "Student" table but an error  | 1 |  |  |  |  |
| -   | is being displayed. Write the correct SQL statement.  | - |  |  |  |  |
|     |   |   |  |  |  |  |
|     | INSERT INTO Student (80) VALUES (Marks);  |   |  |  |  |  |
| 10  | State True or False:  | 1 |  |  |  |  |
|     | An attribute is a set of values of dissimilar type of data.   |   |  |  |  |  |
| 11  | To remove a column from a table, which category of MySql command is used from   | 1 |  |  |  |  |
|     | the following:  |   |  |  |  |  |
|     | (i) DDL (ii) DML (iii) DQL (iv) TCL   |   |  |  |  |  |
| 12  | Nirmal wants to create a table for storing information about the books present in the   | 1 |  |  |  |  |
|     | School Library.   |   |  |  |  |  |
|     | He issued the following command but getting error while executing the command:  |   |  |  |  |  |
|     |   |   |  |  |  |  |
|     | CREATE TABLE Books ;  |   |  |  |  |  |
|     |   |   |  |  |  |  |
|     | Identify the error.   |   |  |  |  |  |
| 13  | Consider the table furniture (FurnitureID, FurnitureName, FurnitureCost). What can  | 1 |  |  |  |  |
|     | be the domain of the field FurnitureName?   |   |  |  |  |  |
|     | (i) Alphabets (ii) Alphanumeric   |   |  |  |  |  |
|     | (iii) Alphabets and space (iv) Alphabets and Special Characters   |   |  |  |  |  |
| 14  | The table "Store" has the following fields: (ItemNo, ItemName, Scode, Quantity).  | 1 |  |  |  |  |
|     | Initially, it has 6 rows and 4 columns. Later, one more row is added to the table.  |   |  |  |  |  |
|     | What is the degree and cardinality of the table?  |   |  |  |  |  |
| 15  | An educational institution wants to enhance its online learning system by using a   | 1 |  |  |  |  |
|     | cloud service that provides virtual classrooms, on-demand storage for course  |   |  |  |  |  |
|     | materials, and the ability to run customized educational applications. Which cloud  |   |  |  |  |  |
|     | computing model best meets these requirements?  |   |  |  |  |  |
|     | (i) Platform as a service (ii) Software as a service  |   |  |  |  |  |
| 1.6 | (iii) Infrastructure as a service (iv) Cloud as a service   |   |  |  |  |  |
| 16  | The branch of AI that focuses on creating systems that can understand, interpret, and   | 1 |  |  |  |  |
|     | respond to human language in a way that is both meaningful and useful.  |   |  |  |  |  |
| 015 | (i) Augmented Reality (ii) NLP (iii) Machine Learning (iv) Cloud Computing  |   |  |  |  |  |
| -   | and 18 are ASSERTION AND REASONING based questions.   |   |  |  |  |  |
|     | $\mathbf{\dot{R}}$ the correct choice as:   |   |  |  |  |  |
|     | ) Both A and R are true and R is the correct explanation for A<br>i) Both A and R are true and R is not the correct explanation for A |   |  |  |  |  |
|     | <ul><li>i) Both A and R are true and R is not the correct explanation for A</li><li>ii) A is true but R is False</li></ul>            |   |  |  |  |  |
|     | v) A is false but R is true   |   |  |  |  |  |
|     |   |   |  |  |  |  |

| V   | <i>v</i> ) Both A and R are False.  |   |
|-----|---|---|
| 17  | Assertion: Indexing of Dictionary elements can also be done like List and Tuple.        | 1 |
| - / | Reasoning: The Indexing of Dictionary elements can be defined in two ways forward       | - |
|     | and Backward Indexing.  |   |
| 18  | Assertion: In a relational database, a tuple represents a single record or row within a | 1 |
|     | table.  |   |
|     | Reasoning: Tuples are collections of attributes that describe an entity or object, and  |   |
|     | each tuple must have a unique identifier within its table.                              |   |
|     | SECTION B   |   |
| 19  | "Hardware is of no use without software and software cannot be used without             | 2 |
|     | hardware." Explain.   |   |
|     | OR  |   |
|     | Given below are some features of two types of computer memories-RAM and ROM.            |   |
|     | List each feature under RAM or ROM.   |   |
|     | (a) Non-volatile memory   |   |
|     | (b) Contents can't be changed   |   |
|     | (c) Stores data or files the user is currently working on                               |   |
|     | (d) Volatile memory   |   |
|     | (e) Can be written to and read from   |   |
| 20  | Predict the output of the following code:   | 2 |
|     | i = 1   |   |
|     | $sum_squares = 0$   |   |
|     | while i <= 7:   |   |
|     | $sum_squares = sum_squares + i^{**2}$   |   |
|     | i = i + 2   |   |
| 21  | print(sum_squares)  | 2 |
| 21  | Find errors in the following code fragment. (Rewrite the program underlining the        | 2 |
|     | corrections made)<br>i = 10   |   |
|     | difference == $0$   |   |
|     | for i in range $\{10,0,-3\}$ :  |   |
|     | if i % $2 == 0$ :   |   |
|     | Difference = Difference - i   |   |
|     | else:   |   |
|     | difference = difference - i   |   |
|     | print(difference)   |   |
| 22  | Evaluate the following:   | 2 |
|     | (i) 3 ** 3 // 2+ 7 % 4 * 5  |   |
|     | (ii) $(50 - 5 * 3) / 5 == 7$ and $(8 + 2) * 3 \le 30$                                   |   |
|     | OR  |   |
|     | Consider the following code fragment and answer the following:                          |   |
|     | n=11  |   |
|     | count = 0   |   |
|     | for j in range(n, 0, -2):   |   |
|     | count += j  |   |
|     | print(j)  |   |
|     | print(count)  |   |
|     | a) How many iterations will the above loop execute?                                     |   |
|     | b) What will be the count variable's value after the code is executed?                  |   |
| 23  | a. Ajay wants to write an SQL query to increase the size of the 'name' column in        | 2 |

|    | SQL syntax. Re<br>ALT<br>b. Ajay tried at<br>UPDATE Em<br>This time he wa<br>Department ID   | e to accommodat<br>ewrite the follow<br>TER Employee T<br>nother command<br>ployee SET Dep<br>ants to update th<br>2 and a salary g<br>Help him write th   | ving SQL stater<br>ABLE INCRE<br>t:<br>pt = "Analyst"<br>te department to<br>greater than 400              | nent after i<br>ASE Nam<br>WHERE I<br>o "Analyst<br>000. Howe   | removing<br>e VARCH<br>DeptID = 2<br>" for all e   | the errors.<br>IAR(30);<br>2, Salary = 400<br>mployees who | 000;<br>have |
|----|--|--|--|---|--|--|--------------|
|    | Consider the fo  | llowing tables:  |  |   |  |  |              |
|    | Table2: (Field1<br>Table3: (Field2   | , Field2, Field3)<br>1, Field12, Field<br>1, Field2, Field2<br>3, Field32, Field   | 113)<br>23)  |   |  |  |              |
|    | -  | es which are related   | ted to each othe   | er. Justify   | our answ   | ver.   |              |
| 24 | Consider the ta  | ble Netflix :  |  |   |  |  | 2            |
|    | ++<br>  MovieId   Tit  | ile  | +<br>  Relea   | seYear   R  | +<br>ating   |  |              |
|    | 2   The  | ception<br>Shawshank Rede<br>ranger Things   | mption   | 2010  <br>1994  | 8.8  <br>9.3   |  |              |
|    | 4   Bla  | ack Mirror   |  | 2016  <br>2011  | 8.7  <br>8.8   |  |              |
|    | 4   Bla  |  | <br> <br>+   |   |  |  |              |
|    | 4   Bla<br>5   Mon<br>++   | ack Mirror   |  | 2011  <br>2017  <br>+   | 8.8  <br>8.3  <br>+  | ure the change   | es           |
|    | 4   Bla<br>5   Mon<br>++   | ack Mirror<br>hey Heist<br>ry which will pro<br>acted in the origi   | nal table.   | 2011  <br>2017  <br>+   | 8.8  <br>8.3  <br>+<br>It. Make s  | ure the change   | s            |
|    | 4   Bla<br>  5   Mon<br>+  | ack Mirror<br>hey Heist<br>ry which will pro<br>acted in the origi   | nal table.<br><br>  Relea:   | 2011  <br>2017  <br>  | 8.8  <br>8.3  <br>+<br>It. Make s  | ure the change   | 2S           |
|    | <ul> <li>4   Bla</li> <li>5   Mon</li> <li>(a) Write a queres</li> <li>(a) Write a queres</li> <li>(a) Write a queres</li> <li>(b) Suggest an a that, the changes</li> </ul>   | ack Mirror<br>hey Heist<br>ry which will pro-<br>ected in the origin<br>the origin<br>the state of the state<br>alternate query to<br>es will not be ref<br>able Cloth desig   | nal table.<br>  Release<br>mption  <br> <br>o generate the se<br>lected in the or<br>OR                    | 2011  <br>2017  <br>wing outpu<br>seYear   Ra<br>1994  <br>2016  <br>2017  <br>ame outpu<br>iginal table  | 8.8  <br>8.3  <br>+<br>at. Make s<br>ating  <br>9.3  <br>8.7  <br>8.3  <br>+<br>t as given<br>e. | in part (a), su  | ch           |
|    | 4       Bla         5       Mon         (a) Write a quer         should get refle         MovieId       Tit         2       The         3       Str         5       Mor         b) Suggest an a       that, the change         Based on the Ta | ack Mirror<br>hey Heist<br>ry which will pro-<br>ected in the origin<br>the origin<br>the state of the state<br>alternate query to<br>es will not be ref<br>able Cloth desig   | nal table.<br>  Release<br>mption  <br> <br>o generate the se<br>lected in the or<br>OR                    | 2011  <br>2017  <br>wing outpu<br>seYear   Ra<br>1994  <br>2016  <br>2017  <br>ame outpu<br>iginal table  | 8.8  <br>8.3  <br>+<br>at. Make s<br>ating  <br>9.3  <br>8.7  <br>8.3  <br>+<br>t as given<br>e. | in part (a), su  | ch           |
|    | <ul> <li>4   Bla</li> <li>5   Mon</li> <li>(a) Write a queres</li> <li>(a) Write a queres</li> <li>(a) Write a queres</li> <li>(b) Suggest an a that, the changes</li> <li>Based on the Ta and Alternate k</li> </ul>                          | ack Mirror<br>hey Heist<br>ry which will pro-<br>ected in the origin<br>the origin<br>the sectod in the se | nal table.<br>  Release<br>mption  <br> <br>o generate the se<br>lected in the or<br>OR<br>ned below. Iden | 2011  <br>2017  <br>wing outpu<br>seYear   Ra<br>1994  <br>2016  <br>2017  <br>came outpu<br>iginal table | 8.8  <br>8.3  <br>+<br>at. Make s<br>ating  <br>9.3  <br>8.7  <br>8.3  <br>+<br>t as given<br>e. | in part (a), su  | ch           |

|    | D003   | Adidas   | Shoes                                 | 5000               |  |   |
|----|--|--|---------------------------------------|--------------------|--|---|
|    | D004   | H&M  | Skirt                                 | 2500               |  |   |
|    | D005   | Biba   | Kurti                                 | 3200               |  |   |
|    |  |  |                                       |                    |  |   |
| 25 |  | ts to use the data<br>he following err   | ·                                     | ee which was creat | ted yesterday, but she                                       | 2 |
|    | ERROR 104  | 6 (3D000): No d  | latabase select                       | ed                 |  |   |
|    | · •  | o write the SQL<br>command to cr   | reate the datab                       |                    |  |   |
| 26 | (a) Convert t  | h a fallanda anh   |                                       | ION C              |  |   |
| 26 | (a) Convert t<br>num=30<br>while num>=<br>print(<br>num-                                     | (num)  | 11e <b>100p</b> 1nto 1                | or <b>100p</b> :   |  | 2 |
| 27 |  | ny times will the the output prod  |                                       |                    |  | 1 |
| 20 | <pre>length = len( print("Lengtl index_of_30 print(my_list my_list.sort( print("Sorted</pre> | h of my_list:",let<br>= my_list.index<br>[:index_of_30])<br>)<br>l list:",my_list) | ngth)<br>(30)                         |                    |  |   |
| 28 | A table School has the following fields:<br>School: (Class, Section, NoOfStudents)           |  |                                       |                    |  |   |
|    |  | Clas   | ss Section                            | NoOfStudents       | 7  |   |
|    |  | IX   | А                                     | 40                 |  |   |
|    |  | Х  | В                                     | 35                 |  |   |
|    |  | XI   | А                                     | NULL               |  |   |
|    |  | XII  | В                                     | 0                  |  |   |
|    | MYSQl com<br>b) Display th<br>c) Give reaso<br>Fill in the bla                               | mand for the sar<br>a output after th<br>on for the above<br>anks:                 | ne.<br>e execution of<br>output.<br>C | f the command giv  | given above. Write<br>ren in part (a).<br>ake it a valid SQL |   |

|    | a) Select * from School where NoOf<br>b) databases;<br>c) table School;  | Students 20 30;   |   |
|----|--|---|---|
| 29 | <ul> <li>a) Consider the Table Netflix given b</li> <li>MovieId   Title</li> <li>2   The Shawshank Redempt</li> <li>3   Stranger Things</li> <li>5   Money Heist</li> </ul>          | ReleaseYear   Rating  <br>ion   1994   9.3  <br>  2016   8.7  <br>  2017   8.3  <br>ry:   | 1 |
|    | select rat   | ing>8.8 from netflix;   |   |
|    | b) Give two advantages of using SQI  |   | 2 |
| 30 | <ul><li>b) Thermostat that adjusts temps</li><li>c) Application that analyzes cus</li></ul>  | oud Computing, Blockchain.<br>les tasks based on voice commands.<br>erature based on weather forecasts.<br>tomer sentiment from online reviews. | 3 |
| 31 | a) Match the following:  | SECTION D   | 2 |
| 51 |  |   | 2 |
|    | a) Interpreter   | i) System Software  |   |
|    | b) Backup Software   | ii) Application Software  |   |
|    | c) PowerPoint  | iii) Utility Software   |   |
|    | d) Linux   | iv) Language Processor  |   |
|    | b) Categorize the following as input   | and output devices:   | 2 |
|    | Scanner, Zip Drive, Plotter, Pen drive   | e, Speaker, Barcode Reader  |   |
| 32 | a) What would be the output of the for<br>d={"Aman":20,"Sumit":30,"Dinesh"<br>t=d["Aman"]<br>d["Aman"]=d["Suresh"]<br>print(d)<br>d["Suresh"]=t<br>d["Dinesh"]=d["Sumit]<br>print(d) |   | 2 |
|    | · · · · · · · · · · · · · · · · · · ·  | o generate a token for the patient waiting. She has<br>d and remove patients based on their status.<br>given below:                             | 2 |

|    | print(patie   | ent)  |   |  |  |     |
|----|---|---|---|--|--|-----|
|    |   |   | SECTION E   |  |  | •   |
| 33 | Consider the tab  | le 'Carden given b  |   | suitable SQL que   | ries for the   |     |
|    | following:  |   |   |  |  |     |
|    |   |   | Table: Carder   |  |  |     |
|    | Ccode   | CarName   | Make  | Colour   | Capacity   |     |
|    | 501   | A-Star  | Suzuki  | Red  | 3  |     |
|    | 503   | Indigo  | Tata  | Silver   | 3  |     |
|    | 502   | Innova  | Toyota  | White  |  |     |
|    | 509   | SX4   | Suzuki  | Silver   | 4  |     |
|    |   | ar Names of all th<br>n Charges in the ta   |   | u cars.  |  |     |
|    |   | Code of Indigo car  |   | arden  |  |     |
|    |   | arName in the tab   |   |  | has a capacity of  |     |
|    | 7.  |   |   |  | lus u cupucity of  |     |
|    | e) Display Make   | e of the car whose  | capacity is more  | e than 3.  |  |     |
| 4  | Consider a table  | 'Election' given b  | pelow:  |  |  | 5   |
|    | ElectionID  | CandidateName   | PartyName   | VotesReceived  | Constituency   |     |
|    | 1   |   | <b>T</b> 1 1 4  | 5000   |  |     |
|    | 1 2   | John Doe  | Independent   | 5000   | District A   | -11 |
|    | 3   | Jane Smith<br>Michael   | Green Party<br>Liberal Party  | 3500<br>6000   | District B<br>District D   |     |
|    | 5   | Johnson   | Liberal Faity   | 0000   | District D   |     |
|    | 4   | Sarah Brown   | Conservative  | 4500   | District C   |     |
|    |   |   | Party   |  |  |     |
|    | 5   | David Lee   | Independent   | 4000   | District B   |     |
|    | <ul> <li>a) Select Ca</li> <li>b) Select Pa</li> <li>c) Select El<br/>Constitue</li> <li>d) Select Ca<br/>4500;</li> <li>e) Select Va<br/>and Vote</li> </ul> Consider the tab <ul> <li>(a) Write MySQ</li> <li>(i) Create a ta</li> <li>(ii) Remove th</li> <li>(iii) Increase s</li> <li>(b) Neeta wants</li> </ul> | t of the following S<br>andidateName from<br>artyName from Ele-<br>lectionId from Ele-<br>ency= 'District D'<br>onstituency from H<br>otesReceived+50 f<br>esReceived > 3500<br>ble Orders ( OrderI<br>bl commands for the<br>able Orders with such<br>the column OrderD<br>size of the column<br>to replace NULL | m Election where<br>ection where not<br>ction where Con<br>;<br>Election where V<br>from Election where V<br>from Election where<br>content of the second<br>provide the second second second<br>second second second second second<br>second second second second second second<br>second second seco | e VotesReceived><br>PartyName='Inde<br>stituency ='Distri<br>/oteReceived betw<br>here Constituency<br>me, OrderDate,To<br>s.<br>to 80.<br>the TotalAmount | ependent';<br>ct C' and<br>veen 4000 and<br>= 'District B'<br>talAmount) |     |
| 25 | her write the sui   | table SQL comma   | nd for the same.  |  |  |     |
| 35 |   | log, Librarian wan<br>n list containing be  | -   |  | Each Category  | 5   |

indian\_library\_catalog = { "Classics":"The Guide", "Literary Fiction": "The God of Small Things", "Novel":"A Suitable Boy" } Write the python statements to perform the following operations: a) Display Literary Fiction book available in the library. b) Delete book with the Category "Novel" from the dictionary. c) Display the number of Categories available in the library. d) Display all the books available in the library. e) Add a new Category ' Thriller' : Book title - The Girl on the Train OR Consider the following list: MYLIST=["LIST","IS","AN", "ORDERED","OF","DATA"] Write python statements to perform the following operations: a) To access the word "ORDERED" from the given list. b) To replace the word given at position 2 by the word "MUTABLE". c) Reverse the list. d) Insert a word "SEQUENCE" after "ORDERED" in the list. e) Display elements of the list present at the index numbers 2 to 4.